

**TIMETABLE**  
**ENGLISH FOR INTERMEDIATES (B1)**

Online classes  
11.04.2026 – 13.06.2026

Online classes  
Google classroom link: <https://meet.google.com/gms-ufqfg-hri>

Hours/ Week	Friday 17:00-20:00	Saturday 17:00- 20:00	Topics
Week 1 3h	10.04 Black Friday	11.04	<b>1. Professional Networking in Green Industries (3h)</b> - Building relationships and networking strategies in sustainability and energy sectors. - Grammar focus: present perfect for networking experience.
Week 2 6h	17.04	18.04	<b>2. Sustainable Careers: Interviews; Growth (2h)</b> - Answering interview questions and planning careers in energy, lighting and healthy lifestyles. - Grammar focus: indirect questions for interviews <b>3. Intercultural Teamwork and Collaboration (4h)</b> - Exploring strategies for effective teamwork in multicultural environments, understanding diverse perspectives, and resolving misunderstandings. - Grammar focus: modal verbs for politeness and suggestions.
Week 3 6h	24.04	25.04	<b>4. Global Sustainability: Cross-Cultural Communication (2h)</b> - Understanding cultural differences in specific sensitive contexts - Grammar focus: comparatives and superlatives for cultural differences. <b>5. Environmental Business Correspondence (4h)</b> - Writing clear, professional messages about sustainability, energy, and lighting design. - Grammar focus: expressions for agreement/disagreement using linking words.
Week 4 3h	1 <sup>st</sup> of May	02.05	<b>6. Participating in Eco-focused Meetings (3h)</b> - Expressing opinions, agreeing/disagreeing, and taking minutes in meetings on sustainable solutions.
Week 5 6h	08.05	09.05	<b>7. Managing Complaints and Conversations in Green Workplaces (2h)</b> - Managing conflicts and giving feedback in sustainability and sports-based environments.

			<ul style="list-style-type: none"> <li>- Grammar focus: passive voice for handling complaints.</li> </ul> <p><b>8. Negotiation and Persuasion for Sustainable Solutions (4h)</b></p> <ul style="list-style-type: none"> <li>- Language for negotiating terms and persuading others in environmental initiatives.</li> <li>- Grammar focus: conditionals for negotiation.</li> </ul>
Week 6 6h	15.05	16.05	<p><b>9. Problem Solving in Climate Change Contexts (2h)</b></p> <ul style="list-style-type: none"> <li>- Discussing solutions, evaluating options, and making recommendations for climate mitigation.</li> <li>- Grammar focus: language for speculation using modals</li> </ul> <p><b>10. Using Technology for Sustainable Solutions (4h)</b></p> <ul style="list-style-type: none"> <li>- Communicating via digital platforms and understanding IT vocabulary in green industries.</li> <li>- Grammar Focus: future forms (will / going to) for tech plans.</li> </ul>
Week 7 6h	22.05	23.05	<p><b>11. Entrepreneurship and Innovation in Sustainable Sectors (6h)</b></p> <ul style="list-style-type: none"> <li>- Exploring language for starting green businesses, sustainable ideas, and fostering innovation in environmental sectors.</li> <li>- Grammar focus: gerunds and infinitives for business ideas.</li> </ul>
Week 8 6h	29.05	30.05	<p><b>12. Innovation in Smart Cities and Green Infrastructure (6h)</b></p> <ul style="list-style-type: none"> <li>- Communicating ideas about urban sustainability, smart lighting, and adaptive public spaces.</li> <li>- Grammar focus: relative clauses to describe features.</li> </ul>
Week 9 6h	05.06	06.06	<p><b>13. Labour Market Trends and Employability Skills (6h)</b></p> <ul style="list-style-type: none"> <li>- Current job trends, key skills, and career options in environmental energy, sustainable lighting design, and healthy lifestyle fields.</li> <li>- Grammar focus: comparatives for job trends.</li> </ul>
Week 10 4h	12.06	13.06	<p><b>14. Lifelong Learning and Professional Development (4h)</b></p> <ul style="list-style-type: none"> <li>- Pursuing ongoing educational opportunities, obtaining relevant certifications, and maintaining current knowledge of developments within the environmental, energy, and healthy lifestyle sectors.</li> <li>- Grammar focus: present perfect continuous for ongoing learning.</li> </ul>
<p>Onsite classes 10.07.2026 – 12.07.2026</p>			
<b>Week no</b>	<b>Interval</b>	<b>10.07.2026 - 12.07.2026</b>	<b>Topics</b>
			<p><b>1. Discussing Climate Change and Environmental Challenges (4h)</b></p> <ul style="list-style-type: none"> <li>- Practice simple ways to talk about climate change, its effects, and actions for</li> </ul>

<b>Hours/ Week 24h</b>	8h 09:00-17:00	Friday 10.07	mitigation. - Grammar focus: “can” to talk about ability and possibility. <b>2. Healthy Lifestyles and Sports for Well-being (4h)</b> - Use English to describe sports activities, healthy habits, and their benefits for personal and environmental health. - Grammar focus: adverbs of frequency (always, sometimes, never) with present simple.
	8h 09:00-17:00	Saturday 11.07	<b>3. Participating in Community Sustainability Projects (4h)</b> - Learn language for joining, volunteering, and collaborating in local green initiatives. - Grammar focus: the present continuous tense to describe ongoing group activities. <b>4. Understanding Energy Efficiency at Work and Home (2h)</b> - Discuss simple energy-saving practices and how they help the environment. - Grammar focus: the first conditional to talk about possible results of actions. <b>5. Communicating About Recycling and Waste Reduction (2h)</b> - Practice vocabulary and phrases for recycling, reducing waste, and promoting eco friendly behaviors. - Grammar focus: imperatives for instructions.
	8h 09:00-17:00	Sunday 12.07	<b>6. Presenting Ideas for Sustainable Solutions (4h)</b> - Learn how to organize and present basic ideas for sustainability projects. - Grammar focus: second conditional to express hypothetical suggestions. <b>7. Communicating Across Cultures in Sustainable Workplaces (4h)</b> - Learn basic language and strategies for respectful communication with people from different backgrounds, understanding cultural differences, and working together on environmental projects. - Grammar focus: indirect questions for polite communication and Cultural sensitivity.