

<b>TIMETABLE</b> <b>ENGLISH FOR BEGINNERS (A2)</b>			
Online classes 11.04.2026 – 13.06.2026 Google classroom link: <a href="https://meet.google.com/fsn-yizp-gbe">https://meet.google.com/fsn-yizp-gbe</a>			
Hours/ Week	Friday 14:00-17:00	Saturday 14:00- 17:00	Topics
Week 1 3h	10.04 Black Friday	11.04	<b>1.Introducing Yourself and Others in a Green Workplace (3h)</b> - Learn greetings, share personal and study information, and introduce yourself in professional and eco-friendly settings. - Grammar focus: uses of the verb “to be” for introductions.
Week 2 6h	17.04	18.04	<b>2.Talking About Daily Routines for a Healthy and Sustainable Life (4h)</b> - Describe your daily schedule, including study, work, sports, and eco-friendly habits. - Grammar focus: Present simple tense for daily activities. <b>3.Basic Professional Communication for Sustainability Projects (2h)</b> - Practice simple phrases for meetings, emails, and calls, especially about teamwork in green projects and healthy activities. - Grammar focus: forming simple questions and answers.
Week 3 6h	24.04	25.04	<b>4.Applying for Green Jobs and Internships (4h)</b> - Write basic CVs/resumes and cover letters for jobs in sustainability, lighting design, or sports. Practice common interview questions. - Grammar focus: expressing abilities – modal auxiliaries <b>5.Describing Your Skills and Experience in Sustainability and Sports (2h)</b> - Use vocabulary to talk about your strengths, qualifications, and achievements in environmental projects or healthy lifestyles. - Grammar focus: uses of Present Tense Continuous.
Week 4 3h	1 <sup>st</sup> of May	02.05	<b>6.Teamwork and Collaboration for Climate Solutions (3h)</b> - Express opinions, agree or disagree, and make suggestions while working in teams on sustainability or sports-based projects. - Grammar focus: “I agree/I don’t agree.”

Week 5 6h	08.05	09.05	<p><b>7. Problem Solving and Giving Instructions in Eco-Friendly Contexts (4h)</b></p> <ul style="list-style-type: none"> <li>- Learn language for solving problems, explaining simple processes, and giving directions in green initiatives or sports activities.</li> <li>- Grammar focus: imperatives for instructions.</li> </ul> <p><b>8. Customer Service and Handling Complaints in Sustainable Settings (2h)</b></p> <ul style="list-style-type: none"> <li>- Make polite requests, apologize, and resolve issues related to environmental projects or healthy living events.</li> <li>- Grammar focus: polite requests with “could you...?” - modal auxiliaries</li> </ul>
Week 6 6h	15.05	16.05	<p><b>9. Safety and Regulations in Green Workplaces and Sports (4h)</b></p> <ul style="list-style-type: none"> <li>- Understand and discuss basic rules, safety procedures, and policies in sustainable environments and sports.</li> <li>- Grammar focus: “must” for rules and obligations.</li> </ul> <p><b>10. Writing Simple Emails and Reports about Sustainability (2h)</b></p> <ul style="list-style-type: none"> <li>- Practice writing clear emails and short reports about environmental issues.</li> <li>- Grammar focus: guidelines for writing formal emails.</li> </ul>
Week 7 6h	22.05	23.05	<p><b>11. Setting Professional Goals for a Sustainable Career (6h)</b></p> <ul style="list-style-type: none"> <li>- Discuss your career dreams, set simple objectives, and plan steps for jobs in sustainability, lighting, or sports.</li> <li>- Grammar focus: expressing future</li> </ul>
Week 8 6h	29.05	30.05	<p><b>12. Adapting to Change in Green and Healthy Workplaces (6h)</b></p> <ul style="list-style-type: none"> <li>- Talk about learning new skills, adapting to new procedures, and communicating about changes in roles or responsibilities.</li> </ul> <p>Grammar focus: “going to” for future plans.</p>
Week 9 6h	05.06	06.06	<p><b>13. Understanding Professional Culture and Etiquette in Sustainability (6h)</b></p> <ul style="list-style-type: none"> <li>- Discuss the standards, anticipated conduct, and suitable actions within workplaces that prioritise diversity, environmental awareness, and employee well-being.</li> <li>- Grammar focus: “should” for giving advice.</li> </ul>
Week 10 4h	12.06	13.06	<p><b>14. Using Technology for Sustainable Solutions (4h)</b></p> <ul style="list-style-type: none"> <li>- Communicate using digital platforms, learn basic IT vocabulary, and solve common tech issues in green projects or sports-based activities.</li> <li>- Grammar focus: introducing and practicing the present perfect tense to describe experiences with technology</li> </ul>

Onsite classes 07.07.2026 – 09.07.2026			
Week no	Interval	07.07.2026 09.07.2026	Topics
Hours/ Week 24h	8h 09:00-17:00	Tuesday 07.07	<p><b>1. Discussing Climate Change and Environmental Challenges (4h)</b></p> <ul style="list-style-type: none"> <li>- Practice simple ways to talk about climate change, its effects, and actions for mitigation.</li> <li>- Grammar focus: “can” to talk about ability and possibility.</li> </ul> <p><b>2. Healthy Lifestyles and Sports for Well-being (4h)</b></p> <ul style="list-style-type: none"> <li>- Use English to describe sports activities, healthy habits, and their benefits for personal and environmental health.</li> <li>- Grammar focus: adverbs of frequency (always, sometimes, never) with Present Simple.</li> </ul>
	8h 09:00-17:00	Wednesday 08.07	<p><b>3. Participating in Community Sustainability Projects (4h)</b></p> <ul style="list-style-type: none"> <li>- Learn language for joining, volunteering, and collaborating in local green initiatives.</li> <li>- Grammar focus: the present continuous tense to describe ongoing group activities.</li> </ul> <p><b>4. Understanding Energy Efficiency at Work and Home (2h)</b></p> <ul style="list-style-type: none"> <li>- Discuss simple energy-saving practices and how they help the environment.</li> <li>- Grammar focus: the first conditional to talk about possible results of actions.</li> </ul> <p><b>5. Communicating About Recycling and Waste Reduction (2h)</b></p> <ul style="list-style-type: none"> <li>- Practice vocabulary and phrases for recycling, reducing waste, and promoting eco-friendly behaviors.</li> <li>- Grammar focus: imperatives for instructions.</li> </ul>
	8h 09:00-17:00	Thursday 09.07	<p><b>6. Presenting Ideas for Sustainable Solutions (4h)</b></p> <ul style="list-style-type: none"> <li>- Learn how to organize and present basic ideas for sustainability projects.</li> <li>- Grammar focus: second conditional to express hypothetical suggestions</li> </ul> <p><b>7. Communicating Across Cultures in Sustainable Workplaces (4h)</b></p> <ul style="list-style-type: none"> <li>- Learn basic language and strategies for respectful communication with people from different backgrounds, understanding cultural differences, and working together on environmental projects.</li> <li>- Grammar focus: indirect questions for polite communication and Cultural sensitivity.</li> </ul>